

MARY McDOWELL



CENTER FOR LEARNING

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CLASSROOM CHECKLIST

I, _____
Parent's name

give permission for _____ to complete this questionnaire.
Name & title

Parent's signature _____ Date _____

Child's name _____ Age _____ Grade _____

Teacher's name _____ School _____

Street address _____ City _____ State _____ Zip _____

Length of time child has been in present school: _____ Grades repeated: _____

Please list any recent standardized reading and math tests given child, dates administered, and scores:

Based on classroom performance child is at the following grade levels: _____

reading grade level _____ spelling grade level _____ mathematics grade level _____

Please list any in-school support services child is presently receiving:

Please complete the following by checking the term which best describes the behavior of the child:

- | | | | | |
|---|--|--|--|--|
| 1. Reading ability for grade is | <input type="checkbox"/> significantly delayed | <input type="checkbox"/> below average | <input type="checkbox"/> average | <input type="checkbox"/> above average |
| 2. Arithmetic ability for grade is | <input type="checkbox"/> significantly delayed | <input type="checkbox"/> below average | <input type="checkbox"/> average | <input type="checkbox"/> above average |
| 3. Spelling ability for grade is | <input type="checkbox"/> significantly delayed | <input type="checkbox"/> below average | <input type="checkbox"/> average | <input type="checkbox"/> above average |
| 4. Handwriting ability for grade is | <input type="checkbox"/> significantly delayed | <input type="checkbox"/> below average | <input type="checkbox"/> average | <input type="checkbox"/> above average |
| 5. Composition writing for grade is | <input type="checkbox"/> significantly delayed | <input type="checkbox"/> below average | <input type="checkbox"/> average | <input type="checkbox"/> above average |
| 6. Child's ability to copy work from the board is | <input type="checkbox"/> significantly delayed | <input type="checkbox"/> below average | <input type="checkbox"/> average | <input type="checkbox"/> above average |
| 7. Child compares with other children in fine motor coordination:
drawing, cutting, tying, using materials | <input type="checkbox"/> poorly | <input type="checkbox"/> well | <input type="checkbox"/> above average | |
| 8. Child compares with other children in gross motor coordination:
walking, running, climbing, hopping | <input type="checkbox"/> poorly | <input type="checkbox"/> well | <input type="checkbox"/> above average | |
| 9. Child assumes responsibility for own work | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 10. Child assumes responsibility for own belongings | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 11. Child appears disorganized | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 12. Child fails to complete class work on time | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 13. Child fails to complete homework | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 14. Child fails to complete long term projects | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 15. Child has difficulty with class work when working independently | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 16. Child has difficulty with class work when working in whole group | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 17. Child has difficulty with class work when working in small group | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 18. Child seeks help from teacher when appropriate | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 19. Child has difficulty following spoken directions | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 20. Child has difficulty remembering skills taught | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 21. Child requires extra explanations from teacher | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 22. Child seems not to comprehend spoken grade level language | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 23. Child has difficulty relating experiences | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 24. Child has difficulty finding words when speaking | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 25. Child uses incomplete sentences when speaking | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 26. Child is slow to respond | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |
| 27. Child has difficulty judging relative values such as tall, heavy, far, near | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | |

28. Child has difficulty with spatial directions such as right/left, up/down	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
29. Child seems confused by large group activity	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
30. Child is distracted by movement, noise, etc.	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
31. Child daydreams	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
32. Child "fiddles" with objects or fingers	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
33. Child is restless or wiggly	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
34. Child gets out of seat without permission	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
35. Child talks excessively	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
36. Child does things impulsively	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
37. Child is aware of others' space	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
38. Child has difficulty sustaining attention to academic work	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
39. Child has difficulty sustaining attention during play situations	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
40. Child has difficulty joining into activities	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
41. Child's ability to cope with new or exciting situations: parties, field trips, visitors, etc	<input type="checkbox"/> below average	<input type="checkbox"/> average	<input type="checkbox"/> above average
42. Child has difficulty with changes in routine	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
43. Child has difficulty making transitions	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
44. Child has difficulty taking turns and sharing	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
45. Child is easily excitable and overreacts to situations	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
46. Child has difficulty regulating behavior	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
47. Child has difficulty regulating emotions	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
48. Child has difficulty modulating own voice	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
49. Child is able to form friendships	<input type="checkbox"/> Unable	<input type="checkbox"/> With difficulty	<input type="checkbox"/> easily
50. Child appears able to sustain friendships	<input type="checkbox"/> Unable	<input type="checkbox"/> With difficulty	<input type="checkbox"/> easily
51. Child works cooperatively with peers	<input type="checkbox"/> Unable	<input type="checkbox"/> With difficulty	<input type="checkbox"/> easily
52. Child's range of play/interests	<input type="checkbox"/> limited	<input type="checkbox"/> average	<input type="checkbox"/> broad
53. Child is socially accepted by other children	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
54. Child has difficulty "reading" social situations	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
55. Child shows leadership qualities	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often
56. Child is sought out by others	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> often

- | | | | |
|---|---------------------------------|------------------------------------|--|
| 57. Child gets along with classmates | <input type="checkbox"/> poorly | <input type="checkbox"/> well | <input type="checkbox"/> above average |
| 58. Child negotiates conflicts with peers | <input type="checkbox"/> poorly | <input type="checkbox"/> well | <input type="checkbox"/> above average |
| 59. Child negotiates conflicts with teachers | <input type="checkbox"/> poorly | <input type="checkbox"/> well | <input type="checkbox"/> above average |
| 60. Child is aggressive—pushes, starts fights | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often |
| 61. Child is argumentative with teachers | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often |
| 62. Child is verbally aggressive with peers | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often |
| 63. Child disrupts and disturbs other children | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often |
| 64. Child displays oppositional behavior | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often |
| 65. Child is aware of and accepts consequences of his/her actions | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often |
| 66. Child's self esteem appears | <input type="checkbox"/> low | <input type="checkbox"/> average | <input type="checkbox"/> strong |
| 67. Child appears withdrawn | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often |
| 68. Child has difficulty sustaining eye contact | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often |
| 69. Child appears anxious | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often |
| 70. Child expresses worries | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often |

Please list any special abilities, talents, personal strengths, assets which the child has:

Please list any other problem areas, special concerns or other impressions you have of the child:

Completed by:

Name

Title

Date